

**RUSK ELEMENTARY
037-907-102
CAMPUS ACTION PLAN**

2007 – 2008

Total Number of Students	277
Number At-Risk	135
Percentage At-Risk	48.7%
Schoolwide Program	

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**2007 – 2008
Site-based Committee**

2nd Grade

**Sarabeth Massingill*
Darla Moore**
Cathie Lanham*
Rita Tucker***

3rd Grade:

Melonie Hoffman
Frances Turlington***

**Counselor:
Sheila Hicks***

**Principal:
Jan Evans**

**Parents:
Sha”nin Willis
Holly Gresham**

**Community:
Jason Hoffman
Stephanie Caveness**

**Business:
Sue Gilchrest
Sarah Clayton**

***DEIC Member
Grade-level leader

MISSION STATEMENT

Rusk Elementary is dedicated to providing unified curriculum and powerful learning within a safe and positive climate for all students so they may become self-confident, life-long learners.

**Rusk Elementary believes that “Every Child Can and Will Learn”
in an appropriate educational setting.**

RUSK ELEMENTARY NEEDS ASSESSMENT

Faculty members from each grade-level and subject areas meet to develop the Campus Improvement Plan. Through the annual needs assessment data is collected from test results, surveys, and formative/summative evaluations. Committees use the inquiry method to research their data, create pilot projects, and determine a means for evaluation. The information is then put into an action plan with goals, strategies, and timelines. Committees present the action plans to a site-based committee and to the campus as a whole.

STUDENT PERFORMANCE ON TAKS TEST

Student performance results are indicated in percent of mastery. Gains and losses are noted for the campus in comparison to the state.

ALL STUDENTS

READING

GRADE	2006--07	State	%Gain/Loss
3	98	93	+5

MATH

3	85	82	+3
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AFRICAN AMERICAN STUDENTS

READING

GRADE	2006-07	State	%Gain/Loss
3	94	89	+5

MATH

3	56	69	- 13
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ECONOMICALLY DISADVANTAGED STUDENTS

READING

GRADE	2006-07	State	%Gain/Loss
3	96	90	+6

MATH

3	82	80	+2
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HISPANIC

READING

GRADE	2006-07	State	%Gain/Loss
3	195	91	+4

MATH

3	82	80	+2
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AT RISK

READING

GRADE	2006-07	State	%Gain/Loss
3	95	88	+7

MATH

3	75	72	+3
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MALE

READING

GRADE	2006-07	State	%Gain/Loss
3	97	93	+4

MATH

3	81	82	-1
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FEMALE

READING

GRADE	2006-07	State	%Gain/Loss
3	99	94	+5

MATH

3	88	81	+7
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WHITE

READING

GRADE	2005-06	State	%Gain/Loss
3	99	98	+1

MATH

3	91	90	+1
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**STUDENT PERFORMANCE
TEXAS PRIMARY READING INVENTORY
GRADE 2**

Student performance results are indicated in percent of mastery on the TPRI.

ALL STUDENTS	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	88	98	+10
Fluency	70	65	-5
Comprehension	88	94	+6

AFRICAN AMERICAN	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	85	92	+7
Fluency	50	38	- 12
Comprehension	80	83	+3

ECONOMICALLY DISADVANTAGED	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	88	96	+8
Fluency	65	56	- 9
Comprehension	88	90	+2

HISPANIC	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	80	95	+15
Fluency	60	79	+19
Comprehension	85	84	-1

WHITE	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	95	100	+5
Fluency	80	70	-10
Comprehension	95	99	+4

MALE	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	88	98	+10
Fluency	70	62	- 8
Comprehension	85	95	+10

FEMALE	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	88	97	+9
Fluency	75	66	- 9
Comprehension	88	93	+5

AT RISK	GOAL	PERFORMANCE	%GAIN/LOSS
Accuracy	85	96	+11
Fluency	60	49	- 11
Comprehension	85	90	+5

END OF THE YEAR MATH BENCHMARK TEST GRADE 2

Student performance results are indicated in percent of mastery on the benchmark test.

ALL STUDENTS	GOAL	PERFORMANCE	%GAIN/LOSS
	85	91	+6

AFRICAN AMERICAN	GOAL	PERFORMANCE	%GAIN/LOSS
	75	79	+4

ECONOMICALLY DISADVANTAGED	GOAL	PERFORMANCE	%GAIN/LOSS
	75	89	+14

HISPANIC	GOAL	PERFORMANCE	%GAIN/LOSS
	80	80	-

WHITE	GOAL	PERFORMANCE	%GAIN/LOSS
	90	96	+6

MALE	GOAL	PERFORMANCE	%GAIN/LOSS
	80	90	+10

FEMALE	GOAL	PERFORMANCE	%GAIN/LOSS
	80	91	+11

AT RISK	GOAL	PERFORMANCE	%GAIN/LOSS
	75	84	+9

EVALUATION OF THE 2006-07 CAMPUS PLAN GOALS AND OBJECTIVES

Student performance results are indicated in percent of mastery on TAKS.

READING

GRADE 3	GOAL	PERFORMANCE	%GAIN/LOSS
All students	85	98	+13
African American	75	94	+19
Economically Disadvantaged	80	99	+19
Hispanic	75	95	+20
White	90	99	+9
Male	85	97	+12
Female	85	99	+14

MATH

GRADE 3	GOAL	PERFORMANCE	%GAIN/LOSS
All students	85	85	0
African American	65	56	- 9
Economically Disadvantaged	75	82	+7
Hispanic	75	79	+4
White	85	91	+6
Male	80	81	+1
Female	90	88	- 2

SPECIAL PROGRAMS

READING	Performance	Goal	Gain/Loss	State	Gain/Loss
ESL/LEP	94	85	+9	80	+14
GT	100	100	0	99	+1
AT RISK	95	85	+10	80	+15
SPECIAL ED	100	85	+15	82	+18
Acc. Reading	95	85	+10	94	+1
OEY	95	85	+10	NA	NA

MATH	Performance	Goal	Gain/Loss	State	Gain/Loss
ESL/LEP	81	80	- 1	75	+6
GT	100	100	0	99	+1
AT RISK	75	80	- 5	72	+3
SPECIAL ED	80	85	- 5	72	+8
OEY	91	80	+11	NA	NA

AVERAGE DAILY ATTENDANCE

	GRADE 2	GRADE 3	DISTRICT
2000-01	96.16	96.63	95.47
2001-02	95.66	96.66	95.05
2002-03	94.88	96.22	94.96
2003-04	96.37	96.18	95.48
2004-05	96.48	97.22	95.75
2005-06	96.84	96.80	96.82
2006-07	96.93	97.27	95.85

**RUSK ELEMENTARY CAMPUS IMPROVEMENT PLAN
2007-08
READING**

DISTRICT GOAL I: The district will work toward the new higher TAKS standard as set by the state.

CAMPUS GOAL I: All students will meet or exceed the state average on TAKS Reading.

Objective 1: In grade 3, 90% of all students; 92% of White students; 75% of African American students; 85% of Economically Disadvantaged students; 75% of Hispanic students; 85% of At Risk students; 85% of Male students; and 90% of Female students will meet minimum expectations on TAKS Reading.

Objective 2: In grade 2, 92% of all students; 95% of White students; 88% of African American students; 88% of Economically Disadvantaged students; and 80% of Hispanic students; 85% of At Risk students; 90% of Male students; and 90% of Female students will meet or exceed grade level expectations on the TPRI accuracy section.

Objective 3: In grade 2, 70% of all students; 70% of White students; 50% of African American students; 65% of Economically Disadvantaged students; and 67% of Hispanic students; 60% of At Risk students; 70% of Male students; and 70% of Female students will meet or exceed grade level expectations on the TPRI fluency section (80 wpm).

Objective 4: In grade 2, 90% of all students; 90% of White students; 80% of African American students; 88% of Economically Disadvantaged students; 80% of Hispanic students; 85% of At Risk students; 85 % of Male students; and 90% of Female students will meet or exceed grade level expectations on the TPRI comprehension section.

STRATEGIES/ INITIATIVES	RESOURCES	IMPLEMENTATION TIME LINE	IMPLEMENTATION PERSON RESPONSIBLE	EVALUATION FORMATIVE	EVALUATION SUMMATIVE
1. Curriculum aligned with TEKS.	~TEA Website ~Region VII ESC ~Textbooks ~General Fund ~Title I ~Title II, A ~Title II, D ~Title VI	Aug 07 – May 08 Monitored and evaluated by six weeks.	B Collins K Glidewell D Moore M Hoffman	~Benchmark Test ~Lesson Plans	Curriculum Guides

<p>2. Provide intensified instruction through the use of the Accelerated Reader Program and the Reading Renaissance</p>	<ul style="list-style-type: none"> ~AR Program ~Library books ~Reading folders ~STAR Test ~6 library computers ~Computer Lab ~General Fund ~Title I ~Technology Allotment ~Title II, D 	<p>Aug 07 – May 08</p>	<p>Librarian Aide, G Martin Grade-level leaders: D Moore M Hoffman</p>	<ul style="list-style-type: none"> ~Increase in student comprehension reading level ~AR Reports ~Dog tags 	<p>Increase the Number of books circulated through the library</p> <p>TAKS scores</p>
<p>3. Teachers will use TAKS format.</p>	<ul style="list-style-type: none"> ~Teacher-made test and materials ~TAKS Study Guides ~TAKS related materials ~Item analysis ~General Fund ~Title I ~Title II, A ~Title VI 	<p>Aug 07 – May 08</p>	<p>Grade-level leaders: D Moore M Hoffman Classroom teachers</p>	<ul style="list-style-type: none"> ~Samples collected throughout the year for analysis ~Benchmark Test 	<p>TAKS scores</p>
<p>4. Implement the scope and sequence of TEKS objectives on a six weeks timeline for teaching and testing.</p>	<ul style="list-style-type: none"> ~TEKS Objectives ~General Fund ~Title I ~Title II, A ~Title II, D ~Title VI 	<p>Aug 07 – May 08</p>	<p>B Collins K Glidewell Grade-level leaders: D Moore M Hoffman Classroom Teachers</p>	<p>~Six Weeks Benchmarks</p>	<p>TAKS scores</p> <p>Curriculum Guides</p>

<p>5. Develop student profiles</p>	<ul style="list-style-type: none"> ~TEKS objectives ~TAKS data ~TPRI scores ~Six-week Bench marks ~Ruby Payne Profile ~General Fund ~Title I ~Title VI 	<p>Aug 07 – May 08</p>	<p>Grade-level leaders: D Moore M Hoffman Classroom Teachers</p>	<ul style="list-style-type: none"> ~Improvement of student mastery of TEKS Objectives ~Benchmark results ~Report Cards 	<p>TAKS scores</p>
<p>6. Provide daily-sustained silent reading time, guided reading, and read alouds</p>	<ul style="list-style-type: none"> ~Literacy Grant materials ~General Fund ~SCE Funds (see attached) ~Title I 	<p>Aug 07 – May 08</p>	<p>Classroom Teachers</p>	<ul style="list-style-type: none"> ~Increased reading grades on report cards ~Increased reading fluency rates ~Increased comprehension level ~Classroom schedules 	<p>TAKS scores</p>
<p>7. Collaboration and communication within grade-levels and school as a whole.</p>	<ul style="list-style-type: none"> ~Team Leaders ~Shared conference times 	<p>Aug 07 – May 08</p>	<p>Principal, J Evans Grade-level leaders: D Moore M Hoffman</p>	<ul style="list-style-type: none"> ~Grade-level Meetings-minutes/agendas ~Lesson Plans ~Staff Meetings-minutes/agendas 	<p>TAKS scores</p>
<p>8. Provide individual instruction through the computer lab</p>	<ul style="list-style-type: none"> ~Classworks software ~TLC software ~Acc. reader ~General Funds ~Technology Fund ~Title II, D ~Title I 	<p>Aug 07 – May 08</p>	<p>Computer Aide D Hill</p>	<ul style="list-style-type: none"> ~Profiles ~Assignments/lessons ~AR records ~Management record 	<p>TAKS scores</p>

<p>9. Benchmarks for each six weeks to assess TEKS objectives</p>	<p>~Region VII ESC ~TEA Curriculum and assessment information and related links ~General Fund ~Title I ~Title II, A ~Title VI</p>	<p>Aug 07 – May 08</p>	<p>B Collins K Glidewell J Evans Classroom teachers</p>	<p>~Six weeks test ~Item analysis</p>	<p>TAKS scores</p>
<p>10. Continue use of literacy techniques and instructional strategies from Literacy Grant Training</p>	<p>~Literacy materials</p>	<p>Aug 07 – May 08</p>	<p>Classroom teachers</p>	<p>~Improved reading levels ~Increase in library circulation ~Reading report card grades</p>	<p>TAKS scores</p>
<p>11. Recruit and maintain fully certified staff by participating in job fairs , posting vacancies in multiple sites/organizations and maintaining an active webpage</p>	<p>~General Fund ~Title II, A</p>	<p>Sept 07– Aug 08</p>	<p>J Largent B Collins J Evans</p>	<p>~Teacher certification</p>	<p>~Teacher certification</p>
<p>12. Provide a monetary incentive for high academic performance and /or attendance</p>	<p>~General Fund ~Title II, A</p>	<p>Sept 07– Aug 08</p>	<p>J Largent L Jones K Glidewell B Collins J Evans</p>	<p>~Campus Ratings ~Attendance Records</p>	<p>~Number of staff awarded money</p>

**RUSK ELEMENTARY CAMPUS IMPROVEMENT PLAN
2007-2008
MATH**

DISTRICT GOAL I: The district will work toward the new higher TAKS standard as set by the state.

CAMPUS GOAL I: All students will meet or exceed the state average on TAKS Math.

Objective 1: In grade 3, 80% of all students; 80% of White students; 75% of African American students; 75% of Economically Disadvantaged students; 75% of Hispanic students; and 75% of At Risk students: 80% of the Male students; and 85% of Female students will meet minimum expectations on TAKS Math.

Objective 2: In grade 2, 88% of all students; 90% of White students; 75% of African American students; 80% of Economically Disadvantaged students; 80% of Hispanic students; 80% of At Risk students; 85% of Male students; and 85% Female students will meet minimum expectations (70%) on the end of the year Math Benchmark Test.

STRATEGIES/ INITIATIVES	RESOURCES	IMPLEMENTATION TIME LINE	IMPLEMENTATION PERSON RESPONSIBLE	EVALUATION FORMATIVE	EVALUATION SUMMATIVE
1. Teachers will use TAKS format.	~Teacher-made test and materials. ~TAKS Study Guides ~TAKS related materials ~Item analysis ~Title I ~Title VI ~Title II, A ~General Fund	Aug 07 –May 08	Grade-level leaders: D Moore M Hoffman	~Samples collected throughout the year for analysis ~Benchmark Test	TAKS scores
2. Implement the scope and sequence of TEKS objectives on a six-weeks timeline for teaching and testing.	~TEKS Objectives ~General Fund ~Title I ~Title II, A ~Title II, D ~Title VI	Aug 07 – May 08	B Collins K Glidewell Grade-level leaders: D Moore M Hoffman Classroom teachers	~Six-weeks Benchmark	TAKS scores Curriculum Guides

<p>3. Develop student profiles</p>	<ul style="list-style-type: none"> ~TEKS Objectives ~TAKS data ~Six-weeks Benchmark ~Ruby Payne Profile ~General Fund ~Title I ~Title VI 	<p>Aug 07 – May 08</p>	<p>Classroom teachers Grade-level leaders: D Moore M Hoffman</p>	<ul style="list-style-type: none"> ~Improvement of individual student ~Mastery of TEKS Objectives ~Benchmark results ~Report Cards 	<p>TAKS scores</p>
<p>4. Collaboration and communication within grade-levels and school as a whole</p>	<ul style="list-style-type: none"> ~TEXTEAMS ~Team leaders ~Shared conference times 	<p>Aug 07 – May 08</p>	<p>Principal, J Evans Grade-level leaders: D Moore M Hoffman</p>	<ul style="list-style-type: none"> ~Grade-level meeting minutes ~Lesson plans ~Staff meetings/minutes and agendas 	<p>TAKS scores</p>
<p>5. Use a variety of math materials to insure all TEKS objectives are taught</p>	<ul style="list-style-type: none"> ~Visual math ~Gourmet Math ~MountainMath ~Accelerated Math ~Saxon Math ~TEXTEAMS ~HBJ Textbook ~TAKS Objectives ~Teacher-made materials ~TEKS six-weeks timeline ~General Fund ~Title I ~Title II, A ~Title VI 	<p>Aug 07 – May 08</p>	<p>Grade-level leaders: D Moore M Hoffman Classroom teachers</p>	<ul style="list-style-type: none"> ~Improved math grades on report cards ~Scope and sequence of objectives ~Benchmarks ~Lesson plans 	<p>TAKS scores</p>
<p>6. Provide individual instruction through the Computer Lab</p>	<ul style="list-style-type: none"> ~Classworks software ~TLC Software ~General Fund ~Technology Fund ~Title II, D ~Title I 	<p>Aug 07 – May 08</p>	<p>Computer Aide, D Hill</p>	<ul style="list-style-type: none"> ~Management record ~Lesson plan/assignments 	<p>TAKS results</p>

7. Curriculum aligned with TEKS	~Math Alignment – Reg. VII esc ~TEXTEAMS ~Textbooks ~Title VI ~Title I ~Title II, A & D ~General Fund	Aug 07 – May 08 Monitored and evaluated by six-weeks	B Collins K Glidewell Grade-level leaders: D Moore M Hoffman	~Benchmark Test ~Lesson Plans	Curriculum Guides
8. Daily math warm-ups	~Activity Notebook ~Transparencies ~Mountain Math	Aug 07 – May 08	Grade-level leaders: D Moore M Hoffman Classroom Teachers	~Student profiles ~Report Cards ~Lesson plans	TAKS scores

RUSK ELEMENTARY CAMPUS IMPROVEMENT PLAN

2007 – 2008

SPECIAL PROGRAMS

DISTRICT GOAL 1: The district will monitor each special program to ensure that students are provided with appropriate opportunities and services to meet their educational needs and requirements.

CAMPUS GOAL 1: All students will meet or exceed the state average on TAKS Test.

Campus Objective 1: At Rusk Elementary, 85% of ESL students will meet minimum expectations on TAKS Reading; and 80% of ESL students will meet minimum expectations on TAKS Math.

Campus Objective 2: At Rusk Elementary, 90% of Accelerated Reading instruction students will meet minimum expectations on TAKS Reading.

Campus Objective 3: At Rusk Elementary, 100% of GT students will meet minimum expectations on TAKS Reading; and 100% of GT students will meet minimum expectations on TAKS Math.

Campus Objective 4: At Rusk Elementary, 90% of OEY/Extended Day students will meet minimum expectations on TAKS Reading; and 80% of OEY/Extended Day students will meet minimum expectations on TAKS Math.

Campus Objective 5: At Rusk Elementary, 90% of At-risk students will meet minimum expectations on TAKS reading; and 80% of At-risk students will meet minimum expectations on TAKS Math.

Campus Objective 6: At Rusk Elementary, 90% of Special Education students will meet minimum expectations on TAKS Reading; and 80% of Special Education students will meet minimum expectations on TAKS Math.

STRATEGIES	RESOURCES	IMPLEMENTATION	IMPLEMENTATION PERSON	EVALUATION	EVALUATION
INITIATIVES		TIMELINE	RESPONSIBLE	FORMATIVE	SUMMATIVE
1. Students that are non-fluent in English Language will be served in the ESL Program	~ESL Materials ~ESL Funds-State ~TEA ~General Fund ~Title I ~Rosetta Stone software	Aug 07 – May 08	Classroom teachers N Moore	~Home Language Survey ~Referral/entry list ~Annual Program Evaluation ~Lesson Plans ~Class schedule	Number of students Enrolled in program RTPE Scores TAKS scores
2. Students identified as Dyslexic will receive appropriate intervention and instruction through the Herman Reading Program or Scottish Rite Program Staff Development – Dyslexia Overview	~SCE Fund, \$250 ~General Fund ~Title I Jan 08	Aug 07– May 08	S Hicks D Hill S Bowling S Hicks	~Referral/entry list ~Class schedule ~Lesson Plans Sign-in sheet	Number of students enrolled in program TAKS scores
3. Students identified in the Reading Initiative Program will be provided accelerated instruction in the Reading Lab	~Reading Lab Literacy Grant Materials ~SCE Fund, \$87,550 ~FTEs-1.72 ~Supplies \$ 700 ~Testing Materials \$100 ~Accelerated Reading Funds ~Fluent Reader software	Aug 07 – May 08	S Higgins C Lanham	~Referral/entry list ~Class schedule ~report cards ~Star Test scores ~QPS Test scores ~Fluency rates ~WCPM Test scores	Number of students enrolled in program TAKS scores Benchmark Results TPRI Results

<p>4. Students identified as Special Education will be offered a full continuum of services</p>	<ul style="list-style-type: none"> ~General Fund ~Title I ~Special Ed State Allotment ~Special Ed SSA, Local ~Special Ed SSA, Federal ~Title II, A ~Title II, D ~Title VI 	<p>Aug 07 – May 08</p>	<p>S Hicks S Bowling K Gordon K Daughety J Mason</p>	<ul style="list-style-type: none"> ~Referred list ~I.E.P. ~A.R.D. Minutes ~Class schedules ~Modification sheets 	<p>Number of students enrolled in program</p> <p>TAKS scores</p>
<p>5. Collaboration between all special program teachers and regular teachers</p>	<ul style="list-style-type: none"> ~Special Program Staff assigned to grade level ~All grade-level teams have same conference times 	<p>Daily and/or weekly as needed</p>	<p>All staff J Evans</p>	<ul style="list-style-type: none"> ~Grade-level meeting minutes ~Lesson Plans ~Grade Book 	<p>TAKS scores</p> <p>RTPE</p>
<p>6. Provide opportunity for students to experience community resources and cultural programs; field trips</p>	<ul style="list-style-type: none"> ~Community ~Cinema 3 ~Children's Theater ~Public Library ~Science Circus 	<p>Aug 07 – May 08</p>	<p>J Evans D Moore M Hoffman</p>	<ul style="list-style-type: none"> ~Schedule of trips and programs 	<p>TAKS scores</p> <p>RTPE</p>
<p>7. Students identified as GT will receive services in the GATES Program.</p>	<ul style="list-style-type: none"> ~Region VII ~GT trained staff ~General Fund ~GT State Allotment 	<p>Aug 07 – May 08</p>	<p>S Hicks L Nichols</p>	<ul style="list-style-type: none"> ~Parent surveys ~Nomination/entry list ~Annual program evaluation ~Academic competitions ~Lesson plans ~Student projects 	<p>Number of students in program</p> <p>TAKS scores</p>

8. Students identified at-risk of failing Reading or Math TAKS will be provided services in an Extended Day Program	~SCE Fund, \$18,631 ~Mis.Op.Exp. \$1,500 ~General Fund ~Title VI ~OEYP	Oct 07 – Apr 08	C Lanham L Nichols	~Referral/entry list ~Star Test scores ~Six weeks Benchmarks ~Report Cards ~Calendar~Lesson Plans	Number of students In program TAKS scores
9. Students identified at-risk will be provided services/instruction by one additional teacher in 3 rd grade & 2 nd grade	~SCE Fund, \$88,126 ~FTE 1.67 ~Supplies, \$700	Aug 07 – May 08	K Gordon L Nichols	~List of students and placement ~Six-weeks Benchmarks ~Star Test ~Class schedules ~Lesson plans ~Report cards	Number of students passing TAKS
10. Students identified at-risk will be provided individualized instruction by instructional aides/assistants	~SCE Fund, \$31,784 ~FTE 1.67 ~Supplies, \$100	Aug 07 – May 08	D Gordon D Hill	~List of students and placement ~Six-weeks Benchmarks ~Star Test ~Class schedules ~Lesson plans ~Report cards	TAKS scores
11. Teachers will receive staff development related to at-risk students	~Region VII ESC ~Title II, A ~Title II, D ~Title VI	June 07 - May 08	J Evans B Collins	~Workshop registration	TAKS scores
12. Summer School	~SCE Fund, \$3,830 ~Grades ~TAKS results ~General Fund ~ARI Funds	June 08 – July 08	J Evans	~Report Cards ~Benchmarks ~TAKS scores	Retention rate
13. Teachers and Instructional aides working with special needs students will receive training on restraint strategies	~Region VII ESC ~LSSP, J Tussing ~Title II, A	Sep 07 – May 08	J Evans J Tussing	~Agenda ~Training manuals	TAKS scores School Report Card
14. Teachers will receive training in the five areas of comprehension analysis	~Region VII ESC ~K Glidewell ~Title II, A	Aug 07 - May 08	J Evans S Hicks	~Agenda ~Sign-in sheet	TAKS scores School Report Card

<p>15. Comprehensive analysis will be applied to LRE (Least Restrictive Environment)</p>	<p>~Region VII ESC ~Special Ed Co-op</p>	<p>Aug 07 – May 08</p>	<p>S Hicks J Evans Student Intervention Team: L Nichols S Higgins S Bowling C Lanham K Gordon</p>	<p>~Number of Special Ed referrals/ Placements ~Student IEPs</p>	<p>TAKS scores School Report Card</p>
<p>16. Behavior Consultant to work with at-risk students as needed</p>	<p>~Spec Ed Coop</p>	<p>Aug 07 – May 08</p>	<p>J Evans</p>	<p>~List of students ~Behavior plans ~Discipline referrals</p>	<p>TAKS report Discipline Report School Report Card</p>
<p>17. Special Ed Teachers will receive training on correlation of TEKS/TAKS ALT/TAKS ACC/TAKS M</p>	<p>~Region VII ~ESC ~Title II, A</p>	<p>Aug 07 – May 08</p>	<p>K Gordon S Bowling K Daughety</p>	<p>~Lesson plans ~Instructional strategies ~IEPs</p>	<p>TAKS Results</p>

**RUSK ELEMENTARY CAMPUS IMPROVEMENT PLAN
2007 – 2008
PARENTAL INVOLVEMENT/CHARACTER EDUCATION**

CAMPUS GOAL I: The campus believes it has the responsibility to instill values in its students, not the values of one faith or religion, but that of citizenship: therefore, the campus will strive to provide opportunities to its students for the development of these values. Parental involvement is critical for successful student performance: therefore, the campus will strive to provide opportunities for parents to participate in the education of their children.

Campus Objective 1: Rusk Elementary will plan activities to communicate and involve parents and the community.

Campus Objective 2: Rusk Elementary will plan activities to promote a drug and alcohol free environment.

Campus Objective 3: Rusk Elementary will have a plan in place to provide for the safety of all students and personnel.

STRATEGIES/ INITIATIVES	RESOURCES	IMPLEMENTATION TIMELINE	IMPLEMENTATION PERSON RESPONSIBLE	EVALUATION FORMATIVE	EVALUATION SUMMATIVE
1. The Character Education Program "Word of the Week" will be delivered weekly through the PE Program	~Character Ed. Resource Guide ~"Word of the Week" Material ~General Fund ~Title I	Aug 07 – May 08	J Alexander S Hicks	~Student/Teacher responses	TAKS scores

<p>2. Parental involvement Activities: Meet the Teacher, Veteran's Day Program, Awards Assembly each six weeks, Book Fair, Reading Day, Monthly parent news-Letter, Art Show, Field Day, Ident-a-Kid, Individual classroom activities</p>	<p>~Community ~Parents</p>	<p>Aug 07 – May 08</p>	<p>Principal, J Evans Counselor, S Hicks Classroom Teachers Grade-Level Leaders J Alexander C Robertson</p>	<p>~Improved grades ~Improved attendance</p>	<p>Parental attendance TAKS results</p>
<p>3. The Rusk ISD Website will post campus information</p>	<p>~Computer Webmaster ~General Fund</p>	<p>Aug 07 – May 08</p>	<p>J Evans M Bates</p>	<p>~Number of website visits</p>	<p>TAKS results</p>
<p>4. Grade-level six-week assemblies to recognize citizenship, attendance, top readers, and honor roll students</p>	<p>~Campus Activity Fund</p>	<p>Aug 07 – May 08</p>	<p>Classroom teachers</p>	<p>~Attendance rate ~Grades ~Fewer students in time-out ~number rewarded for meeting AR goals ~number of students on honor roll</p>	<p>TAKS results School Report Card</p>
<p>5. Eagle Pride Program to recognize academic achievement and improvement</p>	<p>~Campus Activity Fund</p>	<p>Aug 07 – May 08 Each six weeks</p>	<p>Counselor, S Hicks</p>	<p>~Increase in academic and conduct grades ~More students on the Honor Roll</p>	<p>More students on the honor roll More students Recognized at the Awards Assembly TAKS results Positive publicity</p>

6. Drug Free Week Activities	~Campus Activity Fund ~High School Art Class ~Title IV	Oct 07	Counselor, S Hicks	~Higher conduct grades ~Fewer students in time-out	Drug Free Annual Report
7. Guidance Program for all Students	~Counselor Grant Funds ~General Fund ~Materials ~Motivational Production Assemblies ~Title IV ~Beginning of a Hero Program	Aug 07 –May 08	Counselor, S Hicks	~Improved self-esteem ~Improved grades ~Fewer discipline referrals	TAKS scores Year-end evaluation Counselor's log
8. Parental conferences required during first semester for each student	~Staff time	Aug 07 – Dec 07	Principal, J Evans Classroom Teachers	~Improved grades and attendance	Increase number of parental conferences TAKS scores
9. Mentor Program for At-risk students	~Staff time ~Counselor Grant ~General Fund ~Title I	Jan 08 – May 08	Principal, J Evans Counselor, S Hicks Grade-level leaders: D Moore M Hoffman	~Improved grades on report cards and attendance	Increase TAKS Scores
10. Staff receives CPR training	~School Nurse, C Fulton	Sept. 07	J Evans	~Sign-in sheet ~Training materials	CPR provided if Needed
11. Safety of students and staff by following Emergency Response Plan	~Emergency Response Plan	Aug 07– May 08	J Evans	~Dates of drills ~Response time	Drills and plan were effective in providing the safety for all students and staff

**RUSK ELEMENTARY CAMPUS IMPROVEMENT PLAN
2007 – 2008
ATTENDANCE**

CAMPUS GOAL 1: Student attendance will meet the state goal of 97%.

Campus Objective 1: To meet or exceed the state goal of 97% attendance.

STRATEGIES/ INITIATIVES	RESOURCES	IMPLEMENTATION TIMELINE	IMPLEMENTATION PERSON RESPONSIBLE	EVALUATION FORMATIVE	EVALUATION SUMMATIVE
1. Contact parents after four absences and again after seven, when a conference is required	~Attendance Records	As occurs	Secretary, G Ross Principal, J Evans	~Improved monthly attendance	Attendance percentage meets or exceeds state standard as measured by PEIMS
2. Parents of habitually absent student's are filed on in court	~Attendance records ~Attendance letters ~Court	Aug 07 – May 08	Principal, J Evans	~Improved six-weeks attendance	Attendance percentage meets or exceeds state standard as measured by PEIMS
3. Student attendance Incentives	~Campus Activity Fund ~Local business	Each six-weeks	Grade-level teachers	~Improved six-weeks attendance	~Attendance percentage meets or exceeds state standard as measured by PEIMS
4. Reward students with perfect attendance for the year	~Local Business ~Campus Activity Fund	May 08	Principal, J Evans J Alexander	~Improved yearly attendance	Attendance percentage meets or exceeds state standard as measured by PEIMS

Rusk Elementary School
State Compensatory Education Funds
Additional Information as Required by Section 42.152, Texas Education Code
2007-2008

Supplemental direct costs and personnel attributed to compensatory education and accelerated instruction budgeted and addressed in the campus improvement plan are as follows:

EXPENDITURE	AMOUNT	FULL TIME EQUIVALENTS (FTEs) (Does not include extended day, week, or year FTEs)
Payroll Costs	\$226,921	5.06
Professional and Contracted Services	0	
Supplies and Materials	\$1,850	
Other Operating Costs	\$1,500	
Debt Service	0	
Capital Outlay	0	
TOTAL	\$230,271	

RUSK ELEMENTARY
STATE COMPENSATORY BUDGET
2007-2008

ACCOUNT NUMBER	ACCOUNT DESCRIPTION			2007-08 BUDGET
199 E 11 6119 00 102 0 30 000	PROF PERSONNEL	ELEM	SCE	152,787.00
199 E 11 6119 00 102 0 30 870	PROF PERSONNEL	ELEM	SW SCE	4,258.00
199 E 11 6119 00 102 0 30 875	PROF PERSONNEL	ELEM	SW SCE	1,695.00
199 E 11 6119 00 102 0 30 897	PROF PERSONNEL	ELEM	SW SCE	13,100.00
199 E 11 6129 00 102 0 30 000	SUPPORT PERSONNEL	ELEM	SW SCE	28,590.00
199 E 11 6129 00 102 0 30 875	SUPPORT PERSONNEL	ELEM	SW SCE	585.00
199 E 11 6129 00 102 0 30 897	SUPPORT PERSONNEL	ELEM	SW SCE	750.00
199 E 11 6141 00 102 0 30 000	SOCIAL SECURITY/MEDICARE	ELEM	SW SCE	1,646.00
199 E 11 6141 00 102 0 30 870	SOCIAL SECURITY/MEDICARE	ELEM	SW SCE	62.00
199 E 11 6141 00 102 0 30 875	SOCIAL SECURITY/MEDICARE	ELEM	SW SCE	22.00
199 E 11 6141 00 102 0 30 897	SOCIAL SECURITY/MEDICARE	ELEM	SW SCE	201.00
199 E 11 6142 00 102 0 30 000	GROUP HEALTH & LIFE INSURANCE	ELEM	SW SCE	10,962.00
199 E 11 6143 00 102 0 30 000	WORKER'S COMPENSATION	ELEM	SW SCE	2,648.00
199 E 11 6143 00 102 0 30 870	WORKER'S COMPENSATION	ELEM	SW SCE	62.00
199 E 11 6143 00 102 0 30 875	WORKER'S COMPENSATION	ELEM	SW SCE	33.00
199 E 11 6143 00 102 0 30 897	WORKER'S COMPENSATION	ELEM	SW SCE	202.00
199 E 11 6145 00 102 0 30 000	UNEMPLOYMENT COMPENSATION	ELEM	SW SCE	73.00
199 E 11 6145 00 102 0 30 870	UNEMPLOYMENT COMPENSATION	ELEM	SW SCE	2.00
199 E 11 6145 00 102 0 30 875	UNEMPLOYMENT COMPENSATION	ELEM	SW	1.00
199 E 11 6145 00 102 0 30 897	UNEMPLOYMENT COMPENSATION	ELEM	SCE	6.00

199 E 11 6146 00 102 0 30 000	TEACHER RETIREMENT/TRS CARE		ELEM	SW SCE	998.00
199 E 11 6146 00 102 0 30 870	TEACHER RETIREMENT/TRS CARE	LONGEVITY	ELEM	SW SCE	23.00
199 E 11 6146 00 102 0 30 875	TEACHER RETIREMENT/TRS CARE	PERFORMANCE PAY	ELEM	SW SCE	13.00
199 E 11 6146 00 102 0 30 897	TEACHER RETIREMENT/TRS CARE	EXT DAY	ELEM	SW	76.00
199 E 11 61-- - - - - - - - -	*PAYROLL COSTS				218,795.00
199 E 11 6399 00 102 0 30 000	GENERAL SUPPLIES		ELEM	SCE SW	1,500.00
199 E 11 6399 00 102 0 30 912	GENERAL SUPPLIES	DYSLEX	ELEM	SCE SW	250.00
199 E 11 63-- - - - - - - - -	*SUPPLIES & MATERIALS				1,750.00
199 E 11 6499 00 102 0 30 897	MISC OPERATING COSTS	EXT DAY	ELEM	SCE SW	1,500.00
199 E 11 64-- - - - - - - - -	*OTHER OPERATING COSTS				1,500.00
199 E 11 ---- - - - - - - - -	*INSTRUCTION				222,045.00
199 E 13 6119 00 102 0 30 897	PROF PERSONNEL	EXT DAY	ELEM	SCE SW	600.00
199 E 13 6141 00 102 0 30 897	SOCIAL SECURITY/MEDICARE	EXT DAY	ELEM	SCE SW	9.00
199 E 13 6143 00 102 0 30 897	WORKER'S COMPENSATION	EXT DAY	ELEM	SCE SW	9.00
199 E 13 6146 00 102 0 30 897	TEACHER RETIREMENT/TRS CARE	EXT DAY	ELEM	SCE SW	3.00
199 E 13 61-- - - - - - - - -	*PAYROLL COSTS				621.00
199 E 13 ---- - - - - - - - -	*CURRICULUM DEV.& INST.STF DEV				621.00
199 E 21 6119 00 102 0 30 897	PROF PERSONNEL	EXT DAY	ELEM	SCE SW	800.00
199 E 21 6141 00 102 0 30 897	SOCIAL SECURITY/MEDICARE	EXT DAY	ELEM	SCE SW	12.00
199 E 21 6143 00 102 0 30 897	WORKER'S COMPENSATION	EXT DAY	ELEM	SCE SW	12.00
199 E 21 6146 00 102 0 30 897	TEACHER RETIREMENT/TRS CARE	EXT DAY	ELEM	SCE SW	4.00
199 E 21 61-- - - - - - - - -	*PAYROLL COSTS				828.00
199 E 21 ---- - - - - - - - -	*INSTRUCTIONAL LEADERSHIP				828.00
199 E 23 6119 00 102 0 30 897	PROF PERSONNEL	EXT DAY	ELEM	SCE SW	500.00
199 E 23 6129 00 102 0 30 897	SUPPORT PERSONNEL	EXT DAY	ELEM	SCE SW	500.00
199 E 23 6141 00 102 0 30 897	SOCIAL SECURITY/MEDICARE	EXT DAY	ELEM	SCE	15.00

199 E 23 6143 00 102 0 30 897	WORKER'S COMPENSATION	EXT DAY	ELEM	SW SCE	15.00
199 E 23 6146 00 102 0 30 897	TEACHER RETIREMENT/TRS CARE	EXT DAY	ELEM	SW SCE	6.00
199 E 23 61-- -----	*PAYROLL COSTS				1,036.00
199 E 23 ---- -----	*SCHOOL LEADERSHIP				1,036.00
199 E 31 6339 00 102 0 30 000	TESTING MATERIALS		ELEM	SW SCE	100.00
199 E 31 63-- -----	*SUPPLIES & MATERIALS				100.00
199 E 31 ---- -----	*GUIDANCE & COUNSELING				100.00
199 E -- -----	*Expense				224,630.00
	TRANSPORTATION-EXTENDED DAY				1,811.00
	SCE BUDGET EXCLUDING SUMMER SCHOOL				226,441.00
	<u>SUMMER SCHOOL</u>				
199 E 11 6119 00 699 0 30 102	PROF PERSONNEL	ELEM	SUMM	SW SCE	2,000.00
199 E 11 6129 00 699 0 30 102	SUPPORT PERSONNEL	ELEM	SUMM	SW SCE	1,000.00
199 E 11 6141 00 699 0 30 102	SOCIAL SECURITY/MEDICARE	ELEM	SUMM	SW SCE	44.00
199 E 11 6143 00 699 0 30 102	WORKER'S COMPENSATION	ELEM	SUMM	SW SCE	44.00
199 E 11 6145 00 699 0 30 102	UNEMPLOYMENT COMPENSATION	ELEM	SUMM	SW SCE	1.00
199 E 11 6146 00 699 0 30 102	TEACHER RETIREMENT/TRS CARE	ELEM	SUMM	SW SCE	17.00
199 E 11 61-- -----	*PAYROLL COSTS				3,106.00
199 E 11 ---- -----	*INSTRUCTION				3,106.00
199 E 13 6119 00 699 0 30 102	PROF PERSONNEL	ELEM	SUMM	SW SCE	100.00
199 E 13 6129 00 699 0 30 102	SUPPORT PERSONNEL	ELEM	SUMM	SW SCE	100.00
199 E 13 6141 00 699 0 30 102	SOCIAL SECURITY/MEDICARE	ELEM	SUMM	SW SCE	3.00
199 E 13 6143 00 699 0 30 102	WORKER'S COMPENSATION	ELEM	SUMM	SW SCE	3.00
199 E 13 6146 00 699 0 30 102	TEACHER RETIREMENT/TRS CARE	ELEM	SUMM	SW SCE	1.00
199 E 13 61-- -----	*PAYROLL COSTS				207.00
199 E 13 ---- -----	*CURRICULUM DEV.& INST.STF DEV				207.00

199 E -----

*Expense	3,313.00
TRANSPORTATION-SUMMER SCHOOL	517.00
SCE SUMMER SCHOOL BUDGET	3,830.00
TOTAL STATE COMPENSATORY BUDGET	230,271.00